of the Progress of Jamaica, 1895-1947, 148-59.
WALLACE, ELSIE HILL, A Study of Negro Elementary Education in North Alabama, 39-49.
WASHINGTON, JAMES A., The Program of the Civil Rights Section of the Department of Justice, 333-45.
ZELIGS, ROSE, Your Child's Good-Will Depends on You, 32-38.

CURRENT LITERATURE

Allison, David, *Searchlight* (JOSEPH S. ROUCEK), 565.
Brown, Robert H., *Wine and Youth* (JOHN W. PARKER), 73-74.
Cooke, Lloyd Allen, and Cook, Elaine Forsyth, *A Sociological Approach to Education* (JOSEPH S. ROUCEK), 191-92.
Coulter, E. Merton, *The Confederate States of America*, 1861-1865 (JOHN HOPE FRANKLIN), 189-90.
Davis, Maurice R., *Negroes in American Society* (FRANCIS J. BROWN), 72-73.
Dreer, Herman (ed.) *American Literature by Negro Authors* (JOHN LOVELL, JR.). 562-63.
Fineberg, S. Andhill, *Punishment Without Crime: What You Can Do About It* (SAMUEL ABRAMS), 75-77.
Frazier, E. Franklin, *The Negro in the United States* (FRANCIS J. BROWN), 71-72.
Matheson, J. K., and Bovill, E. W., *East African Agriculture* (ANTHONY S. REYNER), 74-75.
Patterson, Haywood, and Earl, Conrad, *Scottsboro Boy* (JOHN LOVELL, JR.), 69-71
Redding, J. Saunders, *Stranger and Alone* (JOHN LOVELL, JR.), 67-69.
Stone, Eleanor B., and Deyton, John W., *Corrective Therapy for the Handicapped Child* (LEONIE W. HARPER), 563-65.
Wakefield, Eva Ingersoll (ed.) *The Letters of Robert G. Ingersoll* (WINSTON K. MCALLISTER), 566-67.
Wingert, Paul S., *The Sculpture of Negro Africa* (ALAIN LOCKE), 190-91.

Caribbean Historical Review, DOROTHY B. PORTER, 567.

NOTES FROM RECENT BOOKS

WALTER G. DANIEL AND MARION T. WRIGHT

Toward World Unity, 78-80.
Toward Social and Personal Integration, 80-84.
For the Improvement of Teaching and the School Program, 193-95.
Toward Personal and Social Integration, 195-200.
Toward World Unity 568-70.

EDITORIAL COMMENT

CHAS. H. THOMPSON

The Southern Association and Negro Schools in the South, 1-7.
————., Negro Teachers and the Elimination of Segregated Schools, 135-39.
————., The American Negro and Civil Rights, 249-55.
————., How Imminent is the Outlawing of Segregation? 495-98.

BIBLIOGRAPHY

(DOROTHY B. PORTER AND ELLIS O. KNOX)

Books, Bulletins, Pamphlets, Monographs, Periodical References, and Doctors Dissertations, 85-111; 201-06; and 571-83.

CURRENT TRENDS AND EVENTS OF NATIONAL IMPORTANCE IN NEGRO EDUCATION

Appeal of the Louisville Municipal College Faculty to the Board of Trustees, 241-48.
Cartwright, Marguerite, *The Ives-Quinn Bill—Legislative and Social Background*, 115-18.
Cobb, W. Montague, *The Negro Nurse and the Nation's Health*, 126-30.
Cooke, Paul, *Safeguards for Negro Teachers in an Integrated School System*, 588-90.
Cox, Oliver C., *Vested Interests Involved in the Integration of Schools for Negroes*, 112-14.
Eaton, James A., *The Effect of the College "Atmosphere" on the Personality of the Student*, 228-32.
Gill, Robert L., *Impressions of a Negro College Professor in a Mixed University*, 233-36.

Greenberg, Jack, *Racial Integration of Teachers—A Growing Problem*, 584-87.

Hargrett, Andrew J., *Religious Attitudes as Expressed by Students of Savannah State College*, 237-240.

Hawkins, Thomas E., *A Guidance Program to Aid Students to Fully Appreciate College Life*, 122-25.

Jenkins, Martin D., *Enrollment in Institutions of Higher Education for Negroes, 1950-51*, 207-22.

Langhorne, Joseph L., *The Use of Audio-Visual Aids With Negro Themes*, 223-27.

Matthew, Eunice S., *Launching a Program of In-Service Professional Growth for Jeanes Supervisors*, 131-34.

Saundle, J. S., *Along the Horizon as One Educator Sees it*, 591-95.

Williams, Elson K., *Degrees Earned by Social Science Teachers in Negro Schools*, 119-21.